

# 2017-18 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **EISENHOWER H S**

Campus Number: **101902004**

2018 Accountability Rating: **Met Standard**

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>End of Course English I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 65%   | 52%      | <b>44%</b> | *                | 48%      | *     | *               | *     | -                | *                 | *          | 43%         | *            |
|  | 2017 | 64%   | 52%      | <b>49%</b> | 46%              | 51%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 44%   | 27%      | <b>21%</b> | *                | 23%      | *     | *               | *     | -                | *                 | *          | 20%         | *            |
|  | 2017 | 43%   | 27%      | <b>27%</b> | 25%              | 28%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 7%    | 2%       | <b>3%</b>  | *                | 3%       | *     | *               | *     | -                | *                 | *          | 3%          | *            |
|  | 2017 | 8%    | 2%       | <b>3%</b>  | 4%               | 2%       | *     | -               | *     | -                | *                 | *          | *           | *            |
| <b>End of Course English II</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 67%   | 56%      | <b>53%</b> | 51%              | 54%      | *     | *               | *     | -                | *                 | 22%        | 53%         | *            |
|  | 2017 | 66%   | 51%      | <b>48%</b> | *                | *        | *     | *               | *     | -                | *                 | *          | 48%         | *            |
| At Meets Grade Level or Above  | 2018 | 48%   | 31%      | <b>30%</b> | 26%              | 32%      | *     | *               | *     | -                | *                 | 19%        | 30%         | *            |
|  | 2017 | 45%   | 27%      | <b>25%</b> | *                | *        | *     | *               | *     | -                | *                 | *          | 24%         | *            |
| At Masters Grade Level   | 2018 | 8%    | 2%       | <b>2%</b>  | 3%               | 2%       | *     | *               | *     | -                | *                 | 6%         | 2%          | *            |
|  | 2017 | 6%    | 1%       | <b>1%</b>  | *                | *        | *     | *               | *     | -                | *                 | *          | 1%          | *            |
| <b>End of Course Algebra I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 83%   | 78%      | <b>70%</b> | 64%              | 74%      | *     | *               | *     | -                | *                 | *          | 71%         | *            |
|  | 2017 | 83%   | 76%      | <b>66%</b> | 63%              | 68%      | *     | -               | *     | -                | *                 | 42%        | *           | 62%          |
| At Meets Grade Level or Above  | 2018 | 55%   | 40%      | <b>25%</b> | 18%              | 27%      | *     | *               | *     | -                | *                 | *          | 25%         | *            |
|  | 2017 | 48%   | 36%      | <b>27%</b> | 23%              | 29%      | *     | -               | *     | -                | *                 | 20%        | *           | 17%          |
| At Masters Grade Level   | 2018 | 32%   | 18%      | <b>9%</b>  | 6%               | 10%      | *     | *               | *     | -                | *                 | *          | 9%          | *            |
|  | 2017 | 26%   | 15%      | <b>12%</b> | 12%              | 13%      | *     | -               | *     | -                | *                 | 8%         | *           | 8%           |
| <b>End of Course Biology</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 87%   | 81%      | <b>67%</b> | 65%              | 68%      | *     | *               | *     | -                | -                 | *          | 68%         | 53%          |
|  | 2017 | 86%   | 81%      | <b>68%</b> | 64%              | 69%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 59%   | 44%      | <b>35%</b> | 28%              | 38%      | *     | *               | *     | -                | -                 | *          | 35%         | 18%          |
|  | 2017 | 57%   | 44%      | <b>39%</b> | 42%              | 38%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 24%   | 11%      | <b>13%</b> | 9%               | 14%      | *     | *               | *     | -                | -                 | *          | 14%         | 6%           |
|  | 2017 | 21%   | 10%      | <b>12%</b> | 13%              | 12%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| <b>End of Course U.S. History</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 92%   | 88%      | <b>79%</b> | 73%              | 81%      | *     | -               | 92%   | -                | *                 | *          | 79%         | 64%          |
|  | 2017 | 91%   | 89%      | <b>85%</b> | 80%              | 88%      | *     | *               | 92%   | -                | *                 | *          | 84%         | 77%          |
| At Meets Grade Level or Above  | 2018 | 70%   | 61%      | <b>47%</b> | 37%              | 50%      | *     | -               | 85%   | -                | *                 | *          | 48%         | 24%          |
|  | 2017 | 66%   | 56%      | <b>47%</b> | 45%              | 47%      | *     | *               | 67%   | -                | *                 | *          | 46%         | 23%          |
| At Masters Grade Level   | 2018 | 40%   | 29%      | <b>20%</b> | 16%              | 21%      | *     | -               | 46%   | -                | *                 | *          | 21%         | 10%          |
|  | 2017 | 35%   | 23%      | <b>17%</b> | 10%              | 19%      | *     | *               | 50%   | -                | *                 | *          | 16%         | 6%           |

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 69%      | <b>60%</b> | 55%              | 62%      | 71%   | *               | 68%   | -                | *                 | 36%        | 60%         | 43%          |
|  | 2017 | 75%   | 67%      | <b>61%</b> | 56%              | 63%      | *     | *               | 74%   | -                | *                 | 34%        | 54%         | 46%          |
| At Meets Grade Level or Above  | 2018 | 48%   | 35%      | <b>32%</b> | 25%              | 34%      | 65%   | *               | 54%   | -                | *                 | 21%        | 32%         | 14%          |
|  | 2017 | 45%   | 32%      | <b>32%</b> | 28%              | 33%      | *     | *               | 42%   | -                | *                 | 20%        | 24%         | 15%          |
| At Masters Grade Level   | 2018 | 22%   | 12%      | <b>8%</b>  | 6%               | 8%       | 26%   | *               | 19%   | -                | *                 | 4%         | 8%          | 3%           |
|  | 2017 | 20%   | 11%      | <b>8%</b>  | 6%               | 8%       | *     | *               | 23%   | -                | *                 | 3%         | 5%          | 3%           |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 74%   | 64%      | <b>50%</b> | 45%              | 52%      | *     | *               | *     | -                | *                 | 22%        | 49%         | *            |
|  | 2017 | 72%   | 61%      | <b>48%</b> | 45%              | 50%      | *     | *               | *     | -                | *                 | *          | 44%         | *            |
| At Meets Grade Level or Above  | 2018 | 46%   | 31%      | <b>27%</b> | 22%              | 29%      | *     | *               | *     | -                | *                 | 19%        | 26%         | *            |
|  | 2017 | 44%   | 29%      | <b>25%</b> | 21%              | 28%      | *     | *               | *     | -                | *                 | *          | 20%         | *            |
| At Masters Grade Level   | 2018 | 19%   | 9%       | <b>2%</b>  | 2%               | 2%       | *     | *               | *     | -                | *                 | 3%         | 2%          | *            |
|  | 2017 | 19%   | 9%       | <b>2%</b>  | 2%               | 1%       | *     | *               | *     | -                | *                 | *          | 1%          | *            |
| <b>All Grades Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 81%   | 77%      | <b>70%</b> | 64%              | 74%      | *     | *               | *     | -                | *                 | *          | 71%         | *            |
|  | 2017 | 79%   | 75%      | <b>66%</b> | 63%              | 68%      | *     | -               | *     | -                | *                 | 42%        | *           | 62%          |
| At Meets Grade Level or Above  | 2018 | 50%   | 40%      | <b>25%</b> | 18%              | 27%      | *     | *               | *     | -                | *                 | *          | 25%         | *            |
|  | 2017 | 46%   | 37%      | <b>27%</b> | 23%              | 29%      | *     | -               | *     | -                | *                 | 20%        | *           | 17%          |
| At Masters Grade Level   | 2018 | 24%   | 15%      | <b>9%</b>  | 6%               | 10%      | *     | *               | *     | -                | *                 | *          | 9%          | *            |
|  | 2017 | 22%   | 14%      | <b>12%</b> | 12%              | 13%      | *     | -               | *     | -                | *                 | 8%         | *           | 8%           |
| <b>All Grades Science</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 80%   | 70%      | <b>67%</b> | 65%              | 68%      | *     | *               | *     | -                | -                 | *          | 68%         | 53%          |
|  | 2017 | 79%   | 71%      | <b>68%</b> | 64%              | 69%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 51%   | 35%      | <b>35%</b> | 28%              | 38%      | *     | *               | *     | -                | -                 | *          | 35%         | 18%          |
|  | 2017 | 49%   | 35%      | <b>39%</b> | 42%              | 38%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 23%   | 10%      | <b>13%</b> | 9%               | 14%      | *     | *               | *     | -                | -                 | *          | 14%         | 6%           |
|  | 2017 | 19%   | 9%       | <b>12%</b> | 13%              | 12%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 70%      | <b>79%</b> | 73%              | 81%      | *     | -               | 92%   | -                | *                 | *          | 79%         | 64%          |
|  | 2017 | 77%   | 69%      | <b>85%</b> | 80%              | 88%      | *     | *               | 92%   | -                | *                 | *          | 84%         | 77%          |
| At Meets Grade Level or Above  | 2018 | 53%   | 41%      | <b>47%</b> | 37%              | 50%      | *     | -               | 85%   | -                | *                 | *          | 48%         | 24%          |
|  | 2017 | 49%   | 37%      | <b>47%</b> | 45%              | 47%      | *     | *               | 67%   | -                | *                 | *          | 46%         | 23%          |
| At Masters Grade Level   | 2018 | 31%   | 19%      | <b>20%</b> | 16%              | 21%      | *     | -               | 46%   | -                | *                 | *          | 21%         | 10%          |
|  | 2017 | 27%   | 15%      | <b>17%</b> | 10%              | 19%      | *     | *               | 50%   | -                | *                 | *          | 16%         | 6%           |

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 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |               |                |                                   |
| End of Course English II   | 2018 | 67    | 64       | <b>62</b> | 57                  | 64       | *     | *                  | 88    | -                   | *                       | 50            | 63             | 60                                |
| End of Course Algebra I  | 2018 | 72    | 63       | <b>63</b> | 66                  | 63       | *     | -                  | *     | -                   | -                       | 61            | 65             | 58                                |
| All Grades Both Subjects   | 2018 | 69    | 67       | <b>62</b> | 58                  | 64       | *     | *                  | 83    | -                   | *                       | 53            | 63             | 59                                |
| All Grades ELA/Reading   | 2018 | 69    | 67       | <b>62</b> | 57                  | 64       | *     | *                  | 88    | -                   | *                       | 50            | 63             | 60                                |
| All Grades Mathematics   | 2018 | 70    | 67       | <b>63</b> | 66                  | 63       | *     | -                  | *     | -                   | -                       | 61            | 65             | 58                                |

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Student Success Initiative</b>                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 2018  | 8%       | 7%     | *                | -        | *     | -               | -     | -                | -                 | -          | *           | *            |
| <b>Grade 8 Mathematics</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 2018  | 45%      | 60%    | *                | *        | -     | -               | -     | -                | -                 | *          | 63%         | *            |

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 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,103  
 Grade Span: 09 - 12  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 69%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 30% | *           | *            | *               | 30%               | 33%      |
|   | 2017 | 75%   | 67%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | 37% | *           | *            | *               | 37%               | 37%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 35%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | 5%  | *           | *            | *               | 5%                | 6%       |
|   | 2017 | 45%   | 32%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | 7%  | *           | *            | *               | 7%                | 7%       |
| At Masters Grade Level  | 2018 | 22%   | 12%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 1%  | *           | *            | *               | 1%                | 1%       |
|   | 2017 | 20%   | 11%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 1%  | *           | *            | *               | 1%                | 1%       |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 64%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 72%   | 61%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 31%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 44%   | 29%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 9%       | <b>2%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 19%   | 9%       | <b>2%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 77%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 79%   | 75%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 40%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 46%   | 37%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 15%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 22%   | 14%      | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 70%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 79%   | 71%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 35%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 49%   | 35%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 10%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 19%   | 9%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 70%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | 51% | *           | *            | *               | 51%               | 52%      |
|   | 2017 | 77%   | 69%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 41%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | 13% | *           | *            | *               | 13%               | 13%      |
|   | 2017 | 49%   | 37%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 31%   | 19%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | 7%  | *           | *            | *               | 7%                | 6%       |
|   | 2017 | 27%   | 15%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2018 | 69    | 67       | <b>62</b>  | -                   | -                   | -                  | -               | -               | 58  | 50          | 66           | 38              | 58                | 54       |

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 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,103  
 Grade Span: 09 - 12  
 (Current EL Students)

|                        |      | State | District | Campus    | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 67       | <b>62</b> | -                   | -                   | -                  | -               | -               | 59  | 50          | 68           | *               | 59                | 56       |
| All Grades Mathematics | 2018 | 70    | 67       | <b>63</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | 44              | *                 | 43       |

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>99%</b> | 99%              | 99%      | 100%  | 100%            | 96%   | -                | 100%              | 98%        | 99%         | 99%          |
| Included in Accountability                   | 94%   | 94%      | <b>92%</b> | 91%              | 93%      | 70%   | 100%            | 74%   | -                | 100%              | 91%        | 93%         | 86%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>5%</b>  | 8%               | 3%       | 27%   | 0%              | 12%   | -                | 0%                | 6%         | 4%          | 4%           |
| Other Exclusions                             | 1%    | 1%       | <b>2%</b>  | 0%               | 4%       | 2%    | 0%              | 10%   | -                | 0%                | 1%         | 2%          | 9%           |
| Not Tested                                   | 1%    | 1%       | <b>1%</b>  | 1%               | 1%       | 0%    | 0%              | 4%    | -                | 0%                | 2%         | 1%          | 1%           |
| Absent                                       | 1%    | 1%       | <b>1%</b>  | 1%               | 1%       | 0%    | 0%              | 4%    | -                | 0%                | 2%         | 1%          | 1%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>98%</b> | 97%              | 99%      | 91%   | 100%            | 100%  | -                | 100%              | 96%        | 98%         | 98%          |
| Included in Accountability                   | 94%   | 93%      | <b>89%</b> | 90%              | 89%      | 88%   | 40%             | 86%   | -                | 100%              | 92%        | 89%         | 78%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | <b>5%</b>  | 7%               | 3%       | 3%    | 0%              | 2%    | -                | 0%                | 3%         | 4%          | 4%           |
| Other Exclusions                             | 1%    | 2%       | <b>4%</b>  | 0%               | 7%       | 0%    | 60%             | 12%   | -                | 0%                | 1%         | 5%          | 16%          |
| Not Tested                                   | 1%    | 1%       | <b>2%</b>  | 3%               | 1%       | 9%    | 0%              | 0%    | -                | 0%                | 4%         | 2%          | 2%           |
| Absent                                       | 1%    | 1%       | <b>2%</b>  | 3%               | 1%       | 9%    | 0%              | 0%    | -                | 0%                | 4%         | 2%          | 2%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 95.7% | 94.5%    | <b>91.3%</b> | 90.6%            | 91.6%    | 87.2% | *               | 94.7%  | -                | 92.9%             | 90.2%      | 91.8%       | 90.1%        |
| 2015-16  | 95.8% | 94.6%    | <b>90.4%</b> | 88.7%            | 91.0%    | 90.9% | *               | 96.1%  | *                | 94.9%             | 88.0%      | 90.7%       | 90.0%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.4%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 0.8%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 4.7%     | <b>5.3%</b>  | 6.7%             | 4.9%     | 0.0%  | 0.0%            | 0.0%   | -                | 7.1%              | 7.1%       | 4.5%        | 9.9%         |
| 2015-16  | 2.0%  | 4.6%     | <b>5.0%</b>  | 7.6%             | 3.8%     | 0.0%  | 0.0%            | 2.4%   | *                | 9.1%              | 7.4%       | 4.4%        | 4.0%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 89.7% | 80.7%    | <b>81.3%</b> | 74.5%            | 85.1%    | *     | -               | 100.0% | -                | *                 | 66.7%      | 84.1%       | 69.6%        |
| Received TxCHSE                                    | 0.4%  | 0.5%     | <b>0.8%</b>  | 0.5%             | 0.9%     | *     | -               | 0.0%   | -                | *                 | 0.0%       | 0.5%        | 0.0%         |
| Continued HS                                       | 4.0%  | 3.8%     | <b>2.3%</b>  | 2.2%             | 2.5%     | *     | -               | 0.0%   | -                | *                 | 9.1%       | 2.0%        | 8.9%         |
| Dropped Out  | 5.9%  | 15.0%    | <b>15.6%</b> | 22.8%            | 11.5%    | *     | -               | 0.0%   | -                | *                 | 24.2%      | 13.4%       | 21.4%        |
| Graduates and TxCHSE                               | 90.1% | 81.2%    | <b>82.1%</b> | 75.0%            | 86.1%    | *     | -               | 100.0% | -                | *                 | 66.7%      | 84.6%       | 69.6%        |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 85.0%    | <b>84.4%</b> | 77.2%            | 88.5%    | *     | -               | 100.0% | -                | *                 | 75.8%      | 86.6%       | 78.6%        |
| Class of 2016                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 89.1% | 82.9%    | <b>85.2%</b> | 79.6%            | 88.4%    | *     | -               | 100.0% | -                | *                 | 71.4%      | 87.4%       | 81.6%        |
| Received TxCHSE                                    | 0.5%  | 0.4%     | <b>0.8%</b>  | 1.5%             | 0.3%     | *     | -               | 0.0%   | -                | *                 | 0.0%       | 0.2%        | 0.0%         |
| Continued HS                                       | 4.2%  | 3.6%     | <b>3.1%</b>  | 2.4%             | 3.8%     | *     | -               | 0.0%   | -                | *                 | 4.1%       | 2.7%        | 7.9%         |
| Dropped Out  | 6.2%  | 13.1%    | <b>11.0%</b> | 16.5%            | 7.5%     | *     | -               | 0.0%   | -                | *                 | 24.5%      | 9.7%        | 10.5%        |
| Graduates and TxCHSE                               | 89.6% | 83.3%    | <b>86.0%</b> | 81.1%            | 88.7%    | *     | -               | 100.0% | -                | *                 | 71.4%      | 87.7%       | 81.6%        |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 86.9%    | <b>89.0%</b> | 83.5%            | 92.5%    | *     | -               | 100.0% | -                | *                 | 75.5%      | 90.3%       | 89.5%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 91.6% | 84.7%    | <b>87.0%</b> | 82.0%            | 90.0%    | *     | -               | 100.0% | -                | *                 | 73.5%      | 89.5%       | 84.2%        |
| Received TxCHSE                                    | 0.7%  | 0.6%     | <b>0.8%</b>  | 1.5%             | 0.3%     | *     | -               | 0.0%   | -                | *                 | 0.0%       | 0.2%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 13.9%    | <b>12.2%</b> | 16.6%            | 9.7%     | *     | -               | 0.0%   | -                | *                 | 26.5%      | 10.2%       | 15.8%        |
| Graduates and TxCHSE                               | 92.2% | 85.3%    | <b>87.8%</b> | 83.4%            | 90.3%    | *     | -               | 100.0% | -                | *                 | 73.5%      | 89.8%       | 84.2%        |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 86.1%    | <b>87.8%</b> | 83.4%            | 90.3%    | *     | -               | 100.0% | -                | *                 | 73.5%      | 89.8%       | 84.2%        |
| Class of 2015                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 91.3% | 83.9%    | <b>88.2%</b> | 82.9%            | 91.1%    | 85.7% | *               | 93.8%  | -                | 100.0%            | 63.6%      | 89.5%       | 77.8%        |
| Received TxCHSE                                    | 0.8%  | 0.6%     | <b>0.4%</b>  | 0.5%             | 0.3%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.3%        | 2.8%         |
| Continued HS                                       | 1.2%  | 0.4%     | <b>0.6%</b>  | 0.5%             | 0.6%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 2.8%         |
| Dropped Out  | 6.7%  | 15.1%    | <b>10.9%</b> | 16.1%            | 7.9%     | 14.3% | *               | 6.3%   | -                | 0.0%              | 36.4%      | 10.2%       | 16.7%        |
| Graduates and TxCHSE                               | 92.1% | 84.5%    | <b>88.6%</b> | 83.4%            | 91.4%    | 85.7% | *               | 93.8%  | -                | 100.0%            | 63.6%      | 89.8%       | 80.6%        |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 84.9%    | <b>89.1%</b> | 83.9%            | 92.1%    | 85.7% | *               | 93.8%  | -                | 100.0%            | 63.6%      | 89.8%       | 83.3%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 91.8% | 83.9%    | <b>88.9%</b> | 83.8%            | 91.7%    | 85.7% | *               | 93.8%  | -                | 100.0%            | 65.6%      | 89.8%       | 80.6%        |

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.8%     | <b>0.6%</b>  | 0.5%             | 0.3%     | 14.3%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.6%        | 2.8%         |
| Continued HS   | 0.6%  | 0.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 14.8%    | <b>10.5%</b> | 15.7%            | 7.9%     | 0.0%   | *               | 6.3%   | -                | 0.0%              | 34.4%      | 9.7%        | 16.7%        |
| Graduates and TxCHSE   | 92.8% | 84.7%    | <b>89.5%</b> | 84.3%            | 92.1%    | 100.0% | *               | 93.8%  | -                | 100.0%            | 65.6%      | 90.3%       | 83.3%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 85.2%    | <b>89.5%</b> | 84.3%            | 92.1%    | 100.0% | *               | 93.8%  | -                | 100.0%            | 65.6%      | 90.3%       | 83.3%        |
| Class of 2014  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 90.9% | 84.2%    | <b>91.1%</b> | 87.1%            | 93.5%    | 100.0% | *               | 96.4%  | -                | *                 | 77.4%      | 97.1%       | 75.0%        |
| Received TxCHSE  | 1.2%  | 1.2%     | <b>0.6%</b>  | 0.7%             | 0.5%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS   | 0.6%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 7.2%  | 14.5%    | <b>8.3%</b>  | 12.1%            | 6.0%     | 0.0%   | *               | 3.6%   | -                | *                 | 22.6%      | 2.9%        | 25.0%        |
| Graduates and TxCHSE   | 92.2% | 85.4%    | <b>91.7%</b> | 87.9%            | 94.0%    | 100.0% | *               | 96.4%  | -                | *                 | 77.4%      | 97.1%       | 75.0%        |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 85.5%    | <b>91.7%</b> | 87.9%            | 94.0%    | 100.0% | *               | 96.4%  | -                | *                 | 77.4%      | 97.1%       | 75.0%        |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 79.5%    | <b>80.6%</b> | 73.7%            | 84.7%    | 60.0%  | -               | 100.0% | -                | *                 | 64.7%      | 83.5%       | 69.6%        |
| Class of 2016  | 89.1% | 81.0%    | <b>84.6%</b> | 79.1%            | 87.8%    | *      | -               | 100.0% | -                | *                 | 72.0%      | 86.9%       | 81.6%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 91.4%    | <b>92.2%</b> | 86.3%            | 95.1%    | *      | -               | 100.0% | -                | -                 | 19.0%      | 91.0%       | 100.0%       |
| Class of 2016  | 87.4% | 90.7%    | <b>91.0%</b> | 80.8%            | 96.7%    | *      | -               | 100.0% | -                | *                 | 27.3%      | 92.0%       | 81.5%        |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 1.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | -      | -               | -      | -                | *                 | *          | 0.0%        | 0.0%         |
| Class of 2016  | 5.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | -      | -               | -      | -                | -                 | *          | 0.0%        | *            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 2.0%     | <b>2.4%</b>  | 0.0%             | 3.6%     | -      | -               | -      | -                | *                 | *          | 3.0%        | 0.0%         |
| Class of 2016  | 54.0% | 0.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | -      | -               | -      | -                | -                 | *          | 0.0%        | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 83.8%    | <b>83.3%</b> | 78.1%            | 85.8%    | *      | -               | 100.0% | -                | *                 | 18.2%      | 82.3%       | 82.1%        |
| Class of 2016  | 85.1% | 84.9%    | <b>84.7%</b> | 74.4%            | 89.9%    | *      | -               | 100.0% | -                | *                 | 25.7%      | 85.9%       | 71.0%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 87.2% | 88.2%    | <b>90.4%</b> | 85.6%            | 93.3%    | *      | *               | 90.0%  | -                | -                 | 18.2%      | 90.0%       | 97.1%        |
| 2015-16  | 85.6% | 89.1%    | <b>90.2%</b> | 80.0%            | 95.9%    | *      | -               | 100.0% | -                | *                 | 25.0%      | 91.2%       | 80.8%        |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 4.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | -      | -               | -      | -                | *                 | *          | 0.0%        | 0.0%         |
| 2015-16  | 5.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | -      | -               | *      | -                | -                 | *          | 0.0%        | *            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 56.5% | 2.2%     | <b>2.2%</b>  | 0.0%             | 3.6%     | -      | -               | -      | -                | *                 | *          | 2.9%        | 0.0%         |
| 2015-16  | 51.9% | 0.8%     | <b>0.0%</b>  | 0.0%             | 0.0%     | -      | -               | *      | -                | -                 | *          | 0.0%        | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2016-17  | 84.0% | 80.0%    | <b>81.4%</b> | 75.9%            | 84.5%    | *      | *               | 90.0%  | -                | *                 | 17.4%      | 81.1%       | 81.0%        |
| 2015-16  | 83.3% | 83.0%    | <b>83.3%</b> | 72.9%            | 88.9%    | *      | -               | 94.1%  | -                | *                 | 23.7%      | 84.6%       | 70.0%        |

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 440             | 100.0%            | 3,662             | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 141             | 32.0%             | 895               | 42,132         |
| Hispanic   | 283             | 64.3%             | 2,595             | 164,446        |
| White  | 4               | 0.9%              | 69                | 105,748        |
| American Indian  | 1               | 0.2%              | 7                 | 1,254          |
| Asian  | 10              | 2.3%              | 71                | 14,036         |
| Pacific Islander   | 0               | 0.0%              | 2                 | 525            |
| Two or More Races  | 1               | 0.2%              | 23                | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 38              | 8.6%              | 389               | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | 357             | 81.1%             | 2,904             | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | 44              | 10.0%             | 343               | 16,650         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 18                | 3,212          |
| Foundation H.S. Program (DLA)                              | 1               | 0.2%              | 8                 | 25,399         |
| Special Education Graduates                                | 23              | 5.2%              | 229               | 25,105         |
| Economically Disadvantaged Graduates                       | 333             | 75.7%             | 2,890             | 159,476        |
| LEP Graduates  | 42              | 9.5%              | 338               | 17,579         |
| At-Risk Graduates  | 314             | 71.4%             | 2,488             | 132,112        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 44.7%    | <b>42.7%</b> | 29.4%            | 48.4%    | *     | *               | 70.0% | -                | *                 | 19.6%      | 44.3%       | 25.0%        |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 32.3%    | <b>30.7%</b> | 20.6%            | 34.6%    | *     | *               | 60.0% | -                | *                 | 4.3%       | 31.5%       | 2.4%         |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 36.8%    | <b>34.5%</b> | 24.8%            | 38.9%    | *     | *               | 50.0% | -                | *                 | 4.3%       | 34.8%       | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 34.4%    | <b>44.8%</b> | 41.1%            | 46.6%    | *     | *               | 50.0% | -                | *                 | 4.3%       | 44.1%       | 19.0%        |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 23.2%    | <b>24.8%</b> | 17.0%            | 27.6%    | *     | *               | 50.0% | -                | *                 | 4.3%       | 24.9%       | 0.0%         |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 12.6%    | <b>5.5%</b>  | 5.0%             | 5.7%     | *     | *               | 10.0% | -                | *                 | 0.0%       | 6.0%        | 0.0%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 13.3%    | <b>6.6%</b>  | 2.8%             | 8.1%     | *     | *               | 20.0% | -                | *                 | 0.0%       | 8.1%        | 2.4%         |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 2.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 18.6%    | <b>18.5%</b> | 12.8%            | 21.7%    | *     | *               | 10.0% | -                | *                 | 17.4%      | 19.7%       | 22.6%        |
| Approved Industry-based Certification (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 2.3%     | <b>1.6%</b>  | 0.0%             | 2.5%     | *     | *               | 0.0%  | -                | *                 | 4.3%       | 1.8%        | 4.8%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 32.0%    | <b>35.2%</b> | 25.5%            | 40.6%    | *     | *               | 20.0% | -                | *                 | 30.4%      | 37.2%       | 38.1%        |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 1.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 16.0%    | <b>13.4%</b> | 9.2%             | 15.9%    | *     | *               | 0.0%  | -                | *                 | 4.3%       | 12.9%       | 0.0%         |
| 2015-16  | 22.6% | 16.6%    | <b>18.3%</b> | 14.7%            | 19.8%    | *     | -               | 23.5% | -                | *                 | 5.3%       | 18.4%       | 3.3%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 18.9%    | <b>18.6%</b> | 13.5%            | 21.2%    | *     | *               | 20.0% | -                | *                 | 0.0%       | 18.6%       | 4.8%         |
| 2015-16  | 18.1% | 17.8%    | <b>17.8%</b> | 11.8%            | 20.2%    | *     | -               | 35.3% | -                | *                 | 5.3%       | 17.6%       | 6.7%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 9.2%     | <b>6.8%</b>  | 3.5%             | 8.5%     | *     | *               | 0.0%  | -                | *                 | 0.0%       | 7.2%        | 0.0%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 71.4%    | <b>70.5%</b> | 65.2%            | 72.8%    | *     | *               | 80.0% | -                | *                 | 78.3%      | 72.4%       | 71.4%        |
| 2015-16  | 47.8% | 61.5%    | <b>45.6%</b> | 50.0%            | 43.9%    | *     | -               | 29.4% | -                | *                 | 50.0%      | 46.9%       | 33.3%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 11.2%    | <b>25.5%</b> | 26.2%            | 26.1%    | *     | *               | 10.0% | -                | *                 | 4.3%       | 23.4%       | 19.0%        |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 18.6%    | <b>14.3%</b> | 13.2%            | 14.1%    | 0.0%  | *               | 41.7% | -                | 16.7%             | n/a        | 14.7%       | n/a          |
| 2016   | 25.5% | 20.1%    | <b>15.7%</b> | 10.9%            | 16.6%    | 20.0% | *               | 57.7% | -                | *                 | n/a        | 15.6%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 7.2%     | <b>6.6%</b>  | 7.8%             | 5.7%     | 0.0%  | *               | 20.8% | -                | 16.7%             | n/a        | 6.8%        | n/a          |
| 2016   | 15.5% | 8.9%     | <b>8.2%</b>  | 6.0%             | 8.3%     | 10.0% | *               | 34.6% | -                | *                 | n/a        | 7.2%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 3.3%     | <b>2.8%</b>  | 2.1%             | 3.0%     | 0.0%  | *               | 8.3%  | -                | 0.0%              | n/a        | 3.5%        | n/a          |
| 2016   | 6.8%  | 4.5%     | <b>2.8%</b>  | 1.3%             | 2.7%     | 0.0%  | *               | 23.1% | -                | *                 | n/a        | 2.5%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 6.2%     | <b>3.3%</b>  | 3.0%             | 2.9%     | 0.0%  | *               | 20.8% | -                | 0.0%              | n/a        | 3.9%        | n/a          |
| 2016   | 10.4% | 7.0%     | <b>3.6%</b>  | 1.8%             | 3.1%     | 0.0%  | *               | 34.6% | -                | *                 | n/a        | 3.8%        | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 9.2%     | <b>9.3%</b>  | 7.8%             | 9.0%     | 0.0%  | *               | 37.5% | -                | 16.7%             | n/a        | 9.8%        | n/a          |
| 2016   | 14.8% | 10.2%    | <b>11.8%</b> | 8.3%             | 11.9%    | 20.0% | *               | 53.8% | -                | *                 | n/a        | 11.4%       | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 23.7%    | <b>20.3%</b> | 9.1%             | 24.5%    | -     | *               | 30.0% | -                | *                 | n/a        | 21.4%       | n/a          |
| 2016   | 49.5% | 25.9%    | <b>16.8%</b> | 9.5%             | 16.0%    | *     | -               | 40.0% | -                | *                 | n/a        | 17.0%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 6.5%     | <b>4.1%</b>  | 7.7%             | 0.0%     | -     | -               | 20.0% | -                | *                 | n/a        | 5.2%        | n/a          |
| 2016   | 43.3% | 9.0%     | <b>11.5%</b> | 8.7%             | 5.7%     | *     | -               | 55.6% | -                | *                 | n/a        | 11.3%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 17.9%    | <b>6.5%</b>  | 14.3%            | 4.5%     | -     | -               | *     | -                | -                 | n/a        | 6.7%        | n/a          |
| 2016   | 54.0% | 15.3%    | <b>16.7%</b> | 0.0%             | 11.8%    | -     | -               | 50.0% | -                | *                 | n/a        | 18.2%       | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 7.5%     | <b>5.6%</b>  | 10.0%            | 0.0%     | -     | -               | 20.0% | -                | -                 | n/a        | 3.0%        | n/a          |
| 2016   | 35.1% | 6.0%     | <b>5.3%</b>  | 14.3%            | 0.0%     | -     | -               | 11.1% | -                | *                 | n/a        | 3.0%        | n/a          |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: ALDINE ISD  
Campus Name: EISENHOWER H S  
Campus Number: 101902004

Total Students: 2,103  
Grade Span: 09 - 12  
School Type: High School

|   | State | District | Campus        | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|---------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017  | 41.4% | 8.4%     | <b>7.8%</b>   | 7.7%             | 7.7%     | -     | *               | 11.1%  | -                | *                 | n/a        | 8.3%        | n/a          |
| 2016  | 41.6% | 10.8%    | <b>4.8%</b>   | 0.0%             | 0.0%     | *     | -               | 35.7%  | -                | *                 | n/a        | 2.0%        | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 93.1%    | <b>98.4%</b>  | 100.0%           | 94.3%    | *     | *               | 90.0%  | -                | *                 | n/a        | 97.4%       | n/a          |
| Class of 2016                               | 71.6% | 94.5%    | <b>100.0%</b> | 100.0%           | 100.0%   | *     | -               | 100.0% | -                | *                 | n/a        | 100.0%      | n/a          |
| <b>At/Above Criterion</b>                   |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 4.5%     | <b>1.8%</b>   | 2.0%             | 1.9%     | *     | *               | 0.0%   | -                | -                 | n/a        | 2.1%        | n/a          |
| Class of 2016                               | 22.5% | 4.8%     | <b>1.2%</b>   | 0.0%             | 0.7%     | *     | -               | 17.6%  | -                | *                 | n/a        | 0.8%        | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 877      | <b>858</b>    | 829              | 873      | *     | *               | 953    | -                | -                 | n/a        | 862         | n/a          |
| Class of 2016                               | 1375  | 1133     | <b>1065</b>   | 1004             | 1088     | *     | -               | 1342   | -                | *                 | n/a        | 1063        | n/a          |
| <b>English Language Arts</b>                |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 512   | 436      | <b>425</b>    | 413              | 432      | *     | *               | 477    | -                | -                 | n/a        | 428         | n/a          |
| Class of 2016                               | 903   | 737      | <b>693</b>    | 659              | 706      | *     | -               | 847    | -                | *                 | n/a        | 691         | n/a          |
| <b>Mathematics</b>                          |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 507   | 441      | <b>433</b>    | 416              | 442      | *     | *               | 477    | -                | -                 | n/a        | 434         | n/a          |
| Class of 2016                               | 472   | 396      | <b>372</b>    | 345              | 382      | *     | -               | 495    | -                | *                 | n/a        | 372         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 17.9     | <b>16.0</b>   | 15.9             | 15.9     | -     | -               | *      | -                | -                 | n/a        | 16.1        | n/a          |
| Class of 2016                               | 20.3  | 17.7     | <b>16.7</b>   | 15.3             | 16.7     | -     | -               | 21.9   | -                | *                 | n/a        | 16.5        | n/a          |
| <b>English Language Arts</b>                |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 17.1     | <b>14.6</b>   | 14.6             | 14.4     | -     | -               | *      | -                | -                 | n/a        | 14.7        | n/a          |
| Class of 2016                               | 19.8  | 16.9     | <b>15.5</b>   | 14.4             | 15.3     | -     | -               | 20.0   | -                | *                 | n/a        | 15.2        | n/a          |
| <b>Mathematics</b>                          |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 18.4     | <b>17.0</b>   | 16.9             | 17.1     | -     | -               | *      | -                | -                 | n/a        | 17.2        | n/a          |
| Class of 2016                               | 20.5  | 18.7     | <b>17.6</b>   | 15.8             | 17.7     | -     | -               | 24.3   | -                | *                 | n/a        | 17.5        | n/a          |
| <b>Science</b>                              |       |          |               |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 18.5     | <b>17.0</b>   | 17.0             | 16.9     | -     | -               | *      | -                | -                 | n/a        | 17.1        | n/a          |
| Class of 2016                               | 20.5  | 18.0     | <b>17.8</b>   | 16.3             | 17.8     | -     | -               | 22.5   | -                | *                 | n/a        | 17.8        | n/a          |

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 19.6%    | <b>22.0%</b> | 16.4%            | 23.6%    | 22.2% | 20.0%           | 53.8% | -                | 25.0%             | 2.7%       | 22.3%       | 6.2%         |
| 2015-16   | 35.9% | 19.7%    | <b>18.9%</b> | 16.1%            | 19.4%    | 13.3% | *               | 51.3% | -                | 22.2%             | 1.3%       | 20.2%       | 6.0%         |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 8.8%     | <b>6.9%</b>  | 6.5%             | 6.8%     | 0.0%  | *               | 19.4% | -                | 16.7%             | 0.0%       | 7.3%        | 0.6%         |
| 2015-16   | 16.2% | 9.5%     | <b>8.6%</b>  | 6.8%             | 8.6%     | 8.3%  | *               | 33.3% | -                | 25.0%             | 0.0%       | 8.5%        | 0.9%         |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 11.3%    | <b>12.9%</b> | 11.2%            | 12.9%    | 11.1% | *               | 42.9% | -                | 0.0%              | 0.0%       | 13.0%       | 3.2%         |
| 2015-16   | 19.3% | 11.0%    | <b>13.6%</b> | 11.4%            | 13.6%    | 0.0%  | *               | 45.9% | -                | 22.2%             | 0.0%       | 14.2%       | 4.8%         |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 1.7%     | <b>1.8%</b>  | 1.3%             | 1.9%     | 0.0%  | *               | 7.1%  | -                | 0.0%              | 0.0%       | 2.1%        | 0.0%         |
| 2015-16   | 5.1%  | 2.2%     | <b>1.5%</b>  | 0.8%             | 1.1%     | 0.0%  | *               | 20.6% | -                | 14.3%             | 0.0%       | 1.4%        | 0.5%         |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 7.9%     | <b>9.4%</b>  | 7.3%             | 9.2%     | 5.9%  | *               | 41.7% | -                | 25.0%             | 0.0%       | 10.1%       | 0.7%         |
| 2015-16   | 20.8% | 8.4%     | <b>9.3%</b>  | 6.9%             | 9.4%     | 16.7% | *               | 41.2% | -                | 22.2%             | 0.0%       | 9.4%        | 1.5%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 51.8% | 43.9%    | <b>44.7%</b> | 47.1%            | 42.0%    | *     | -               | 58.8% | -                | *                 | 22.2%      | 43.5%       | 36.7%        |
| 2014-15   | 56.1% | 46.5%    | <b>45.0%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 39.7%    | <b>30.7%</b> | 20.8%            | 30.2%    | *     | -               | 83.3% | -                | *                 | 0.0%       | 28.1%       | 0.0%         |
| 2014-15   | 55.6% | 41.3%    | <b>41.0%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ALDINE ISD  
 Campus Name: EISENHOWER H S  
 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information  | ----- Campus ----- |         | District | State     |
|--|--------------------|---------|----------|-----------|
|  | Count              | Percent |          |           |
| Total Students   | 2,103              | 100.0%  | 67,234   | 5,385,012 |
| Students by Grade:   |                    |         |          |           |
| Early Childhood Education                                      | 0                  | 0.0%    | 0.4%     | 0.3%      |
| Pre-Kindergarten   | 0                  | 0.0%    | 5.9%     | 4.3%      |
| Kindergarten   | 0                  | 0.0%    | 6.9%     | 6.9%      |
| Grade 1  | 0                  | 0.0%    | 7.7%     | 7.2%      |
| Grade 2  | 0                  | 0.0%    | 7.7%     | 7.3%      |
| Grade 3  | 0                  | 0.0%    | 8.3%     | 7.6%      |
| Grade 4  | 0                  | 0.0%    | 7.7%     | 7.7%      |
| Grade 5  | 0                  | 0.0%    | 7.5%     | 7.7%      |
| Grade 6  | 0                  | 0.0%    | 7.2%     | 7.5%      |
| Grade 7  | 0                  | 0.0%    | 7.1%     | 7.5%      |
| Grade 8  | 0                  | 0.0%    | 7.1%     | 7.4%      |
| Grade 9  | 249                | 11.8%   | 7.6%     | 8.0%      |
| Grade 10   | 765                | 36.4%   | 7.0%     | 7.4%      |
| Grade 11   | 538                | 25.6%   | 6.2%     | 6.9%      |
| Grade 12   | 551                | 26.2%   | 5.7%     | 6.4%      |
| Ethnic Distribution:   |                    |         |          |           |
| African American   | 632                | 30.1%   | 22.7%    | 12.6%     |
| Hispanic   | 1,385              | 65.9%   | 72.9%    | 52.4%     |
| White  | 26                 | 1.2%    | 2.2%     | 27.8%     |
| American Indian  | 5                  | 0.2%    | 0.2%     | 0.4%      |
| Asian  | 36                 | 1.7%    | 1.1%     | 4.4%      |
| Pacific Islander   | 0                  | 0.0%    | 0.2%     | 0.1%      |
| Two or More Races  | 19                 | 0.9%    | 0.6%     | 2.3%      |
| Economically Disadvantaged                                     | 1,677              | 79.7%   | 89.2%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 426                | 20.3%   | 10.8%    | 41.2%     |
| English Learners (EL)  | 394                | 18.7%   | 34.4%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 111                | 4.9%    | 1.7%     | 1.3%      |
| At-Risk  | 1,600              | 76.1%   | 74.4%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |                    |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 169                |         |          |           |
| Students with Intellectual Disabilities                        | 115                | 68.0%   | 42.9%    | 43.3%     |
| Students with Physical Disabilities                            | *                  | *       | 25.7%    | 21.9%     |
| Students with Autism   | **                 | **      | 13.9%    | 13.2%     |
| Students with Behavioral Disabilities                          | 33                 | 19.5%   | 14.9%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | 0                  | 0.0%    | 2.6%     | 1.4%      |
| Mobility (2016-17):  |                    |         |          |           |
| Total Mobile Students  | 485                | 21.5%   | 18.2%    | 16.0%     |
| By Ethnicity:  |                    |         |          |           |
| African American   | 184                | 8.1%    |          |           |
| Hispanic   | 269                | 11.9%   |          |           |



District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| White               | 19                 | 0.8%    |          |       |
| American Indian     | 1                  | 0.0%    |          |       |
| Asian               | 5                  | 0.2%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 7                  | 0.3%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 1.6%     | 1.8%  | -                                 | 3.8%     | 6.9%  |
| Grade 1                   | -                                     | 9.4%     | 3.4%  | -                                 | 11.2%    | 6.2%  |
| Grade 2                   | -                                     | 5.6%     | 2.1%  | -                                 | 7.0%     | 2.6%  |
| Grade 3                   | -                                     | 5.3%     | 1.3%  | -                                 | 2.5%     | 1.0%  |
| Grade 4                   | -                                     | 1.3%     | 0.6%  | -                                 | 0.0%     | 0.5%  |
| Grade 5                   | -                                     | 1.1%     | 0.7%  | -                                 | 0.3%     | 0.6%  |
| Grade 6                   | -                                     | 0.6%     | 0.5%  | -                                 | 0.3%     | 0.6%  |
| Grade 7                   | -                                     | 1.7%     | 0.7%  | -                                 | 0.3%     | 0.6%  |
| Grade 8                   | -                                     | 1.0%     | 0.6%  | -                                 | 0.3%     | 0.8%  |
| Grade 9                   | 22.3%                                 | 8.0%     | 8.0%  | 5.0%                              | 5.8%     | 13.5% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 19.3     | 18.7  |
| Grade 1  | -      | 19.7     | 18.8  |
| Grade 2  | -      | 19.1     | 18.8  |
| Grade 3  | -      | 19.7     | 19.0  |
| Grade 4  | -      | 19.8     | 19.2  |
| Grade 5  | -      | 25.8     | 21.2  |
| Grade 6  | -      | 24.4     | 20.3  |
| Secondary:   |        |          |       |
| English/Language Arts  | 22.2   | 18.9     | 16.7  |
| Foreign Languages  | 16.6   | 20.8     | 18.6  |
| Mathematics  | 21.9   | 21.3     | 17.9  |
| Science  | 24.4   | 23.0     | 19.0  |
| Social Studies   | 22.2   | 23.6     | 19.3  |

District Name: ALDINE ISD  
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 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 176.2              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 158.0              | 89.6%   | 60.9%    | 64.1%    |
| Teachers                                  | 129.2              | 73.3%   | 45.7%    | 50.1%    |
| Professional Support                      | 21.8               | 12.4%   | 11.1%    | 9.8%     |
| Campus Administration (School Leadership) | 7.0                | 4.0%    | 3.1%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 0.0      | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 8.0                | n/a     | 186.0    | 12,131.0 |
| Part-time                                 | 1.0                | n/a     | 8.0      | 1,148.0  |
| Educational Aides:                        | 18.2               | 10.4%   | 10.1%    | 10.1%    |
| Total Minority Staff:                     | 128.8              | 73.1%   | 77.8%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 67.5               | 52.3%   | 42.8%    | 10.4%    |
| Hispanic                                  | 16.9               | 13.0%   | 24.2%    | 27.2%    |
| White                                     | 38.0               | 29.4%   | 28.3%    | 58.9%    |
| American Indian                           | 1.0                | 0.8%    | 0.9%     | 0.3%     |
| Asian                                     | 4.8                | 3.7%    | 2.2%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%     |
| Two or More Races                         | 1.0                | 0.8%    | 1.6%     | 1.1%     |
| Males                                     | 61.8               | 47.9%   | 24.3%    | 23.7%    |
| Females                                   | 67.3               | 52.1%   | 75.7%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 4.1                | 3.1%    | 1.7%     | 1.4%     |
| Bachelors                                 | 82.7               | 64.0%   | 69.9%    | 74.1%    |
| Masters                                   | 40.4               | 31.3%   | 27.3%    | 23.8%    |
| Doctorate                                 | 2.0                | 1.5%    | 1.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 19.2               | 14.8%   | 10.0%    | 8.2%     |
| 1-5 Years Experience                      | 42.0               | 32.5%   | 40.3%    | 29.1%    |
| 6-10 Years Experience                     | 22.9               | 17.7%   | 17.4%    | 19.1%    |
| 11-20 Years Experience                    | 23.7               | 18.4%   | 19.6%    | 28.2%    |
| Over 20 Years Experience                  | 21.4               | 16.5%   | 12.7%    | 15.3%    |
| Number of Students per Teacher            | 16.3               | n/a     | 15.4     | 15.1     |

District Name: ALDINE ISD  
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 Campus Number: 101902004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 1.0           | 6.0             | 6.3          |
| Average Years Experience of Principals with District                 | 1.0           | 5.9             | 5.4          |
| Average Years Experience of Assistant Principals                     | 5.7           | 5.4             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 4.2           | 4.8             | 4.6          |
| Average Years Experience of Teachers:                                | 9.3           | 8.8             | 10.9         |
| Average Years Experience of Teachers with District:                  | 6.1           | 5.9             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$47,846      | \$50,080        | \$47,667     |
| 1-5 Years Experience   | \$55,439      | \$54,258        | \$49,663     |
| 6-10 Years Experience  | \$56,898      | \$56,715        | \$52,056     |
| 11-20 Years Experience   | \$61,373      | \$60,024        | \$55,246     |
| Over 20 Years Experience   | \$75,483      | \$73,234        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$58,975      | \$57,816        | \$53,334     |
| Professional Support   | \$66,846      | \$66,877        | \$63,165     |
| Campus Administration (School Leadership)                            | \$81,661      | \$80,610        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 62.3%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 15.0          | 58.0            | 6,218.9      |

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 2,103  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 377                | 17.9%   | 33.7%    | 18.9% |
| Career & Technical Education             | 1,883              | 89.5%   | 29.5%    | 25.8% |
| Gifted & Talented Education              | 80                 | 3.8%    | 4.4%     | 7.9%  |
| Special Education                        | 169                | 8.0%    | 7.6%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 4.4                | 3.4%    | 7.9%     | 6.1%  |
| Career & Technical Education             | 22.7               | 17.5%   | 4.7%     | 4.7%  |
| Compensatory Education                   | 3.0                | 2.3%    | 3.8%     | 2.8%  |
| Gifted & Talented Education              | 0.8                | 0.6%    | 0.7%     | 1.8%  |
| Regular Education                        | 81.5               | 63.1%   | 73.7%    | 72.3% |
| Special Education                        | 8.5                | 6.6%    | 7.2%     | 9.0%  |
| Other                                    | 8.4                | 6.5%    | 2.1%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)